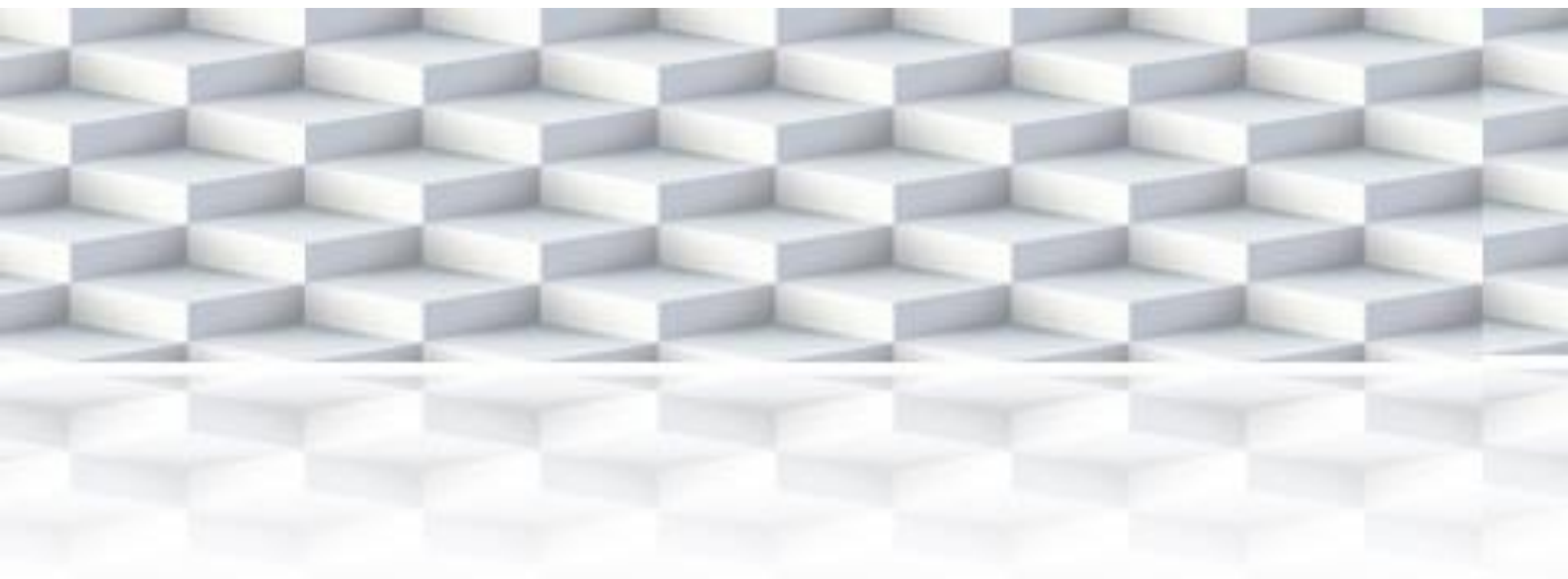


VESVET Newsletter No.2

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Project activities

| After a year of working together, the project reached many stakeholders during workshops; distribution of flyers and first newsletter; partners' meetings; VET teachers and educators; articles and posting in social media and partners' websites.

| During the second team meeting in Didim Zeynep Mehmet Dönmez Mesleki ve Teknik Anadolu Lisesi on May 15-16 2019, all VET partners were presenting development of employers' inquiry results and discussing about Entrepreneurship sub-competences prioritized by the employers.

| According to the earlier group work of reviewing and updating descriptions of competences and reference system, during the second meeting partners were analysing what to do with findings from survey; how are internships organised in participating VET schools; what are learning modules for entrepreneurial competences in the internships.

| Partners were also discussing about the specific content requirements and key topics for Tutorial Curriculum in correlation with LEVEL5 reference system.

| For now, VET schools are discussing and deciding all together how they can integrate Tutorial for the mentors into school/national curricular.

Second team meeting in Turkey



During this meeting, project partners discussed development of Intellectual Output (IO) 1, IO2 and IO3.

Development of IO1. Partners reviewed of competence descriptions – what to do with findings from survey? Briefly described on the LEVEL5 taxonomy and competence development model. As precondition of learning context for developing sector specific approaches was chosen **catering sector**.

Partners were invited to brainstorm on learning modules for entrepreneurial competences in the internships. Partners in teams had to choose any entrepreneurial sub-competence, which they had revised before the meeting and contextualize using LEVEL5 system.

- **Development of IO2.** Until the second meeting, all VET partners had to translate a questionnaire for the employers into their native languages, to interview 20 employers and during the second meeting, the results of these interviews were reported.
- Each VET partner summarized conclusions of the employer interview.
- In the set of situations, different sub-competences were presented, and how they can be noticed and assessed.
- VET partners discussed in their schools and decided how they can integrate this course into school/national curricular.
- The consolidated report on employer questionnaire was prepared.



Team meeting in Turkey

- | The IO2 provides a system that facilitates the planning and validating of entrepreneurial competences.
- | Partners discussed about the manual, which contains an easy to understand context analysis that describes the four different educational contexts concerning different learning environments, learners groups, objectives and possible service related competence developments.

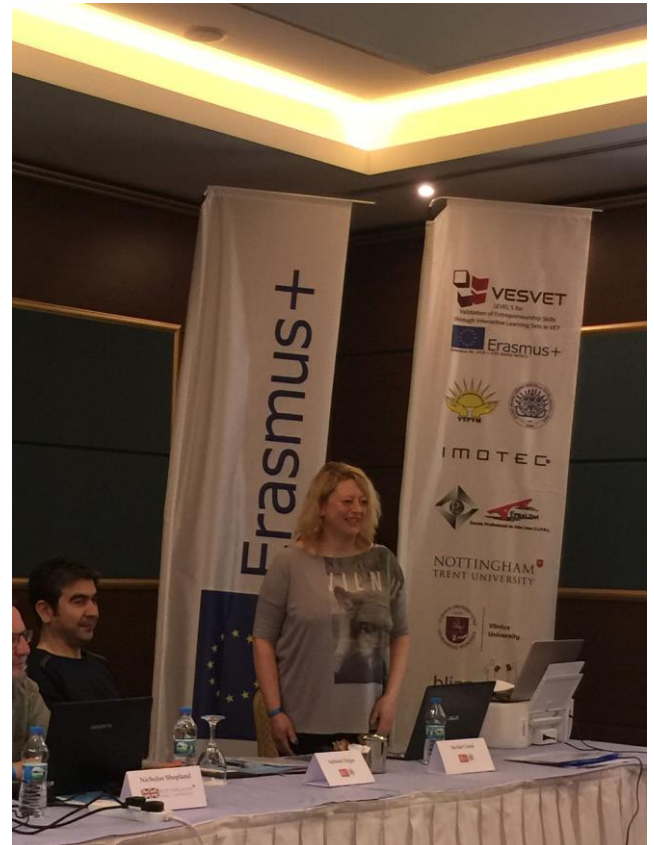


- | Partners from Zeynep Mehmet Dönmez Mesleki ve Teknik Anadolu Lisesi demonstrated to the guests where and how their students are studying relevant professions.



Identification of games

- | **Development of IO3:** Partners had discussion on the following questions: the primary needs analysis results from IO1 and developing activities in IO3, guide development for the employers/practice managers in correlation with the LEVEL5 reference system, including detailed descriptions/explanatory statements, indicators and key performance indicators.
- | Partners discussed number of games, their style and size. It was agreed that there will be created **one game** during the project, covering 10 entrepreneurial sub-competences.
- | Game settings – **hotel/restaurant/kitchen**.
- | Now partners need to describe how the main character looks like for each level.



Future events

- | VESVET 3rd team meeting is hosted by Epralima (Portugal) on 16th-17th October 2019.
- | During the third team meeting partners will:
 - generalize methodology/instrument of development of entrepreneurship skills;
 - discuss issues concerning the seminar for facilitators (VET staff, companies' staff responsible for internships);
 - discuss how to create user-friendly electronic trainees' practice guidelines in internship placements for the practice manager version that would be more attractive and valuable;
 - discuss on the presentation and dissemination of results: templates/design for created products, project web page, events that will be organized in each country in order to present results.

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